

Year-long Environmental Employment Opportunity

Undergraduate Stewardship Liaison

GLISTEN (Great Lakes Innovative Stewardship Through Education Network)



Who: Undergraduate students interested in environmental sustainability, green jobs, and Great Lakes ecosystem restoration and stewardship

Compensation: \$10/hour up to \$5,000 year

What: Great Lakes Innovative Stewardship through Education Network (GLISTEN) now accepting applications for a Undergraduate Stewardship Liaison Positions.

In this program students will work to connect the classroom to the community by helping to develop and conduct service-learning projects with community groups. GLISTEN undergraduate stewardship liaisons are expected to work closely with faculty members and with community groups to organize specific projects. The stewardship liaisons will serve as the logistical “glue” linking participating faculty and community-based organizations that will benefit from GLISTEN-sponsored service-learning (including course-based research) activities. These students will provide critical project leadership, ensuring that the program maintains an optimal balance among curricular goals, community needs, and student interests. Student leaders will also receive specialized training to prepare them to excel in the “green jobs” of the future.

Position Overview:

- Work directly in the field with environmental community non-profits
- Assist with community-based Great Lakes ecosystem stewardship including field work involving outdoor physical activity, data analysis, community outreach and education
- Assist undergraduate faculty with Great Lakes ecosystem stewardship projects integrated into undergraduate coursework
- Lead student community projects to support Great Lakes ecosystem stewardship in collaboration with faculty and community partners
- Support and engage in training, service, and networking activities of GLISTEN's Great-Lakes-wide undergraduate stewardship liaison corps including attending regional/national meetings and conferences
- Measure and report success (quantitative and qualitative data collection)

Timeframe:

This is a year-long position with an anticipated starting date of as soon as possible. The selected participants would work 20-30 hours/week during summer months and 5-10 during the academic calendar months.

TimeLine:

May-August: Fieldwork and project development - Work with community agencies conducting field work focused upon Great Lakes ecosystem preservation and setting up undergraduate service-learning projects connected to course curriculum during the academic year.

August-April: Project Implementation - Work as the link between the community partner and faculty members to assist in the project management of service-learning projects for students.

Qualifications:

You must be a registered student at (campus) for (academic year) with a minimum cumulative GPA of (specify) to be eligible to apply for the position. You must also have a valid driver's license.

Preferred Skills:

- Available for community-based employment during the summer of 2013
- Natural history education and experience (e.g., biology, chemistry, ecology, geology, environmental science, and/or any related discipline)
- Sustainable development education and experience
- Service-Learning experience
- Independent and self-directed
- Strong communication skills
- Proficient with Web 2.0 media (E-mail, Wiki, Facebook)

Please apply at (website if applicable, or faculty contact phone and email address).