

BIOL 301 Reflection Rubric

1. Assignment is on Time. (Grade will be lowered for late assignments).

Yes _____ No _____

2. Adheres to Format: All written assignments are to be typed 10-12 point font, double spaced, with the maximum of 1 inch margins. Please include your name and a title and staple the pages together.

Yes _____ No _____

A Range	<ul style="list-style-type: none"> • Exceptionally high quality narrative with clear articulation of one or more themes related to teaching experience, clearly articulated attempt to link concepts from classwork and/or readings to personal experiences with young students, and demonstrates high quality thinking that links experience to overall environmental themes. • High professional quality writing that demonstrates the conventions of standard English, and not limited to clarity of expression, grammar, sentence structure, and spelling.
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B Range	<ul style="list-style-type: none"> • Quality work with one or more themes from experience described. Demonstrates an attempt at linking classwork to teaching and overall environmental themes. • Professional quality writing that demonstrates the conventions of standard English, and not limited to clarity of expression, grammar, sentence structure, and spelling.
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C Range	<ul style="list-style-type: none"> • Average work that may or may not articulate an overall theme(s), or may just provide a summary of what occurred during the lesson. Attempt to link classwork to teaching is weak or non-existent. Work appears to be done quickly with little articulated thought. • Low quality writing that demonstrates the conventions of the English language. Yet, errors in grammar, spelling, and/or sentence structure are evident.
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Other	