

What is the role of the courses in Hampton University's curriculum?

Since this project involves the timing of five courses, the basic information about each course is provided in Table 3. Students across courses connect with community groups involved with river restoration, study the natural history of the river, and stewardship of place through mapping exercises. All course products become part of the Riverscape website which reinforces the campus technology requirements.

Table 3. Basic Course Information

	Target Audience	Typical Size	Role in the Institution's Curriculum	Distinguishing Features
EDU 608 Directed Practicum	Master's level education students	20/ semester	Required for licensure	Clinical practicum; portfolio product
EDU 630 Science Methods for Elementary Schools	Master's level education students	20/ semester	Required for licensure	Lab and cooperative group activities
ENG 218 Technical Communication	sophomore or junior computer science majors	25/ semester	Required for graduation	Lab and cooperative group activities; Web site product
ESC 203 Introduction to Env. Sci.	Sophomore non-majors	5/ semester	Elective which can fulfill education dept. biol. science requirement	Lab and cooperative group activities; Field experiences
BIO 408 Biological Research (Newest Addition)	Senior biology or env. sci. majors	5/ semester	Elective for majors	Research project and field experience