

7B1. Self-assessment form* (for student's class presentation)

Self evaluation is a valuable educational tool, as it facilitates your participation in the final analysis of your educational experience. Here we list some points to help you write your evaluation.

Goals

What did you want to learn? What information did you want to convey? What goals did you meet? What did you do to achieve these goals? What worked for you? What did not work? What would you have done differently if you had had more time, more information, etc.?

Value

Was this project "worth" your time? What could have been done to increase the value of this experience? What suggestions or changes would you suggest for future students?

Outside Factors

What, if anything, in your life influenced your ability to engage in this project? Did anything change while you were in the midst of your work? What effect did this change (or changes) have on the process and the final product?

Please submit your typed evaluation addressing these three points (Goals, Value, Outside Factors) at the beginning of the class following your presentation. Alternatively, you may e-mail your response to your TA before the deadline. Feel free to write as much as you would like and to include topics not listed here. Remember, this is your chance to evaluate your own work.

* This form was developed by Margaret Phillips, a graduate teaching assistant for the course in Spring 2004.