

## USLs and Interns: So What's the Difference Anyway?

Position	Undergraduate Intern With Non-profit Organization	Undergraduate Stewardship Liaison
Purpose (principal)	Apply course-acquired knowledge to real-world settings per learning contract  Gain career-related experience	Manage service-learning relationships and associated projects so peers can learn from applying course-acquired knowledge to real-world settings  Gain career-related experience
Duration	A semester/term, academic year, or summer full-time or part-time	At least one calendar year, with a full-time summer preceding an academic year of part-time service
Supervision	Direct supervision by off-campus company/organization personnel; in subordinate role	Shared supervision by campus faculty/staff and agency personnel; considered as near-peer or peer
Responsibilities	Perform at para-professional level those of company/organization staff or generate specific product per learning contract	Manage service-learning relationship between campus and community-based organization; typically involves supervision of peers
Outcomes	Application of knowledge learned in the college setting  Mastery of skills directly related to professional position with company/organization	Learning gains by peers resulting from service-learning activities planned and coordinated in collaboration with faculty and community partner organizations
Evaluation	Developed by faculty, career services center and/or company/organization, usually based on report by company/organization supervisor to faculty if academic credit to be granted	Reports by faculty on learning gains resulting from, by community partner organizations on usefulness and quality of, service-learning activities of USLs' peers

